



LETTER FROM THE PRESIDENT

"Loving kids for change."

"Always learning, measuring, and improving."

These are two foundational directives for New City Kids—and yet they often work in tension. If you ask the kids what changed their life during their ten years at New City Kids—they will always answer, "It was Alex," or "Jackie was like a mother to me." This is true. Our goal is to spend 3,000 to 5,000 hours with each young person who attends New City Kids, walking with them through their darkest times and greatest successes. What makes us unique, and what has enabled us to expand to five sites while maintaining a 100% college matriculation rate, is how we ruthlessly articulate, analyze, and seek to improve everything we do during all those hours.

If you look through these pages you will see evidence of each directive—the smiles that come from our kids being loved day in and day out, and some of the more than 1,000 data points we continue to measure in an effort to serve more children and teens in better ways, bringing greater transformation than the year before.

Trevor Rubingh

Co-Founder & President

New City Kids

WHO WE ARE

New City Kids is a community of youth development with two tiers that support and complement each other.

The first tier is a music and arts-focused after school center for at-risk children from 1st to 8th grade, offered five days a week. Unlike many after school centers which settle for "keeping kids off the street," New City Kids has an outcome-driven culture centered on achievements in four areas of study: (1) social studies, (2) math, (3) language arts, and (4) music. Each student works through a yearlong learning process, ascending through milestones of achievement in each of these four disciplines.

But what really makes the New City Kids unique is the second tier. The After School Centers are not run by paid adults or volunteers, but almost entirely by paid high school interns. New City Kids' internships are designed to open teens' eyes to their own amazing abilities and to awaken them to the joy of leadership, the value of earning money, the attainability of a college education, and the transforming power of God's love.

Every day as the teens come to work, they realize that the program depends on them. They begin to own the idea of serving children. They take pride in the classes they develop for their students. Before they know it, they are not seeing themselves as victims, but as agents of change. In order to keep their jobs as interns, they must progress through a carefully constructed curriculum of life skills development, leadership training, academic support, college readiness, and professional exposure visits.

The result is that at the end of their four-year internship, teens see beyond themselves, have confidence in their abilities, are awakened to the value of delayed gratification, and have become hungry for success.



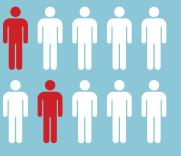


THE NEED

Generational poverty is a destructive cycle in cities across America Education can break that cycle.



of youth from families in the top income quartile graduate college by 24. of youth from families in the lowest income quartile graduate college by 24.



only 20% of Hispanic and Black 29-year-olds have a college degree.

697 YOUTH SERVED

100/0 COLLEGE MATRICULATION SINCE 2009

PERFORMANCES LED BY TEEN & KID BANDS

BREAKING THE CYCLE IN 2016-17

\$2.3M DONATED TO EMPOWER YOUTH TO CHANGE THEIR COMMUNITIES

OF ALUMNI ARE IN OR HAVE GRADUATED COLLEGE

313 DAYS SERVING YOUTH DURING THE YEAR

1,071 DONORS FROM 30 STATES

HIGH SCHOOL
STUDENTS
IN YEARLONG
LIFE-CHANGING
JOBS

GROWTH IN YOUTH SERVE OVER TWO YEARS

243 CHILDREN SERVED EVERY DAY AFTER SCHOOL

OUR MODEL

New City Kids empowers urban youth to break the cycle of generational poverty.



Paid adult staff coach and mentor the high school students.

High school students are hired to work as the music and tutoring staff. Teens spend 500 hours per year learning, working, and growing.

1st-8th grade students attend after school programs to study, do homework, and take classes in keyboard, drums, bass guitar, and more.



BEING A TEEN

Destiny's school day is long and hard.

She's surrounded by peers who don't care about school and don't do their classwork. Many teens in her school talk during class, have their phone out, and even disrespect their teachers. Many times Destiny will go months with a string of substitute teachers. By the end of the day, she's tired and burnt out.

And then she walks into New City Kids.

Everything is suddenly different. Destiny is a leader with purpose. She has a small group of kids that she is responsible for tutoring every day. As she walks in the door, kids run up to her, excited to see their tutor. Adults ask her how she's doing.

Throughout the afternoon, Destiny collaborates with adult staff and her teen coworkers on different projects. On the job, she's not just an employee, but a leader.

When work ends at 6pm, she keeps going: attending tutoring for academic assistance, Bible studies, music lessons, band practice, professional visits, life skills class, or college readiness. Seniors work on college applications; other teens meet with their mentors.

By the time New City Kids finally closes at 8pm, Destiny is happy, tired, and ready for the next day.

BEING A KID

Angel comes from an exhausting day of school.

Not only is it long, but he's struggled to keep up. Reading is difficult, and no one takes the time to help him one-on-one. It's also hard being creative, and the other kids sometimes make fun

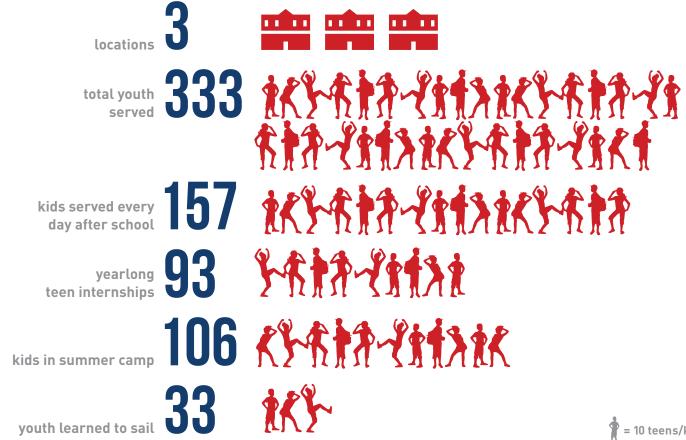
When he walks into New City Kids, everything changes. Angel is suddenly surrounded by people who know and love him. He looks up to his teachers (and wants to be one someday), and the adults take time to listen as he talks about his day.

Angel hears music right away almost every day. It wakes him up, giving him renewed energy and focus. He's free to find joy in creative expression without worrying about what others think. Throughout the afternoon, Angel works on homework and reading, and learns songs that help him go deeper into concepts that he sometimes misses in school.

He has fun learning to play an instrument alongside his peers. He wins prizes and works toward performances where he and his peers get to show off in front of everybody.

After School Center ends at 6pm. Angel goes home happy and tired with the day's rap running through his head. He can't wait to come back tomorrow.





= 10 teens/kids





100%

of seniors graduated high school and began college for the ninth year in a row



16

alumni earned college degrees this year, including two master's degrees



26

teens completed a six week SAT preparatory course, raising their SAT scores by an average of 186 points



736

hours were spent by staff mentoring teens one-on-one



108

1st to 8th grade students completed their second year of musical training



1,556

hours were
volunteered by
community partners
and supporters



25%

of 1st to 5th grade students increased reading ability by 2+ grade levels







DESTINY BREWER

Associate Consultant at Capco

Lincoln University

Marist High School



JAMES WRIGHT

Graduate Assistant at Rowan University

Richard Stockton University

Snyder High School



M.P.A. Candidate and Graduate Assistant. **Rutgers University**

Kean University

Ferris High School



total youth served 124

kids served every day after school

yearlong 26 teen internships







30% growth in teen staff



music classes offered per day: drums, bass guitar, and piano



carefully crafted teen-led Bible dramas



worship sessions led by our teen band-for 4,000 people total

170

hours of college readiness programming offered



155

staff visits to mentor teens during lunch hour

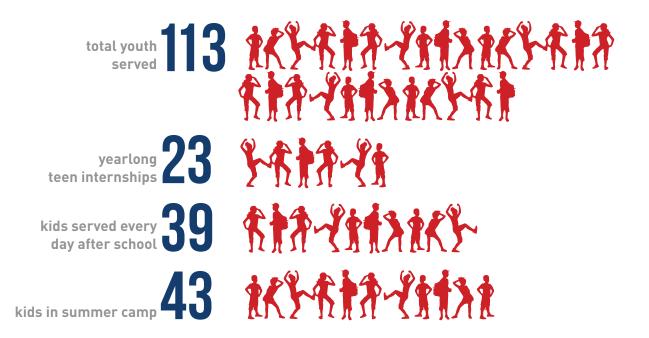


\$93K

raised at a sold-out musical production that was written, planned, and led by teens











new rooms,
including a beautiful
performance space,
renovated and created
for serving children



4070 growth in number of youth served



27%

increase in time spent with youth



423

hours of professionallevel music instruction completed by teens



4

music classes
surpassed their goals
4 months in advance,
moving on to advanced
curriculum



1,270

hours volunteered by adults and high school students



LEADERSHIP

NATIONAL



Trevor Rubingh Co-Founder & President



Gabriel Stiritz Operations Director

JERSEY CITY, NJ



Josh Dornbos **Executive Director**

Niksha Davis

After School Center

Director



Daymiris Echeverria Program Director

Director

Alessandro DiLeonardo Jackie Thompson

After School Center Teen Life Internship



Alex Goldsmith Vroom St. Site Director

Director



Tia Smith Lafayette Site Director



Jenae Gayle After School Center Director



Anne Joseph **Music Director**



Laura Gosa **Development Director**

PATERSON, NJ



Jeremy Jerschina **Executive Director**

Madelyn Badillo

Teen Life Internship

Director



Jessie Davis After School Center Director



Daniel Cody **Music Director**

GRAND RAPIDS, MI



Trevor Rubingh Co-Founder & **Executive Director**

Gordon Lee

Teen Life Internship

Director



Linda Rubingh Co-Founder & **Associate Director**



Ellie Arreguin After School Center Director







Music Director



BOARD OF DIRECTORS

New City Kids is a 501(c)(3) organization comprised of wholly-owned subsidiaries: New City Kids: Jersey City, New City Kids: Grand Rapids, and New City Kids: Paterson. Each subsidiary has an independent board of directors and operates with fiscal independence. Every site operates with the same vision and programs for breaking the cycle of generational poverty in cities across America.

NATIONAL

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CORPORATION

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BUSINESS ADMINISTRATOR & REGISTRA THE NEST & MUSTARD SEED SCHOOL

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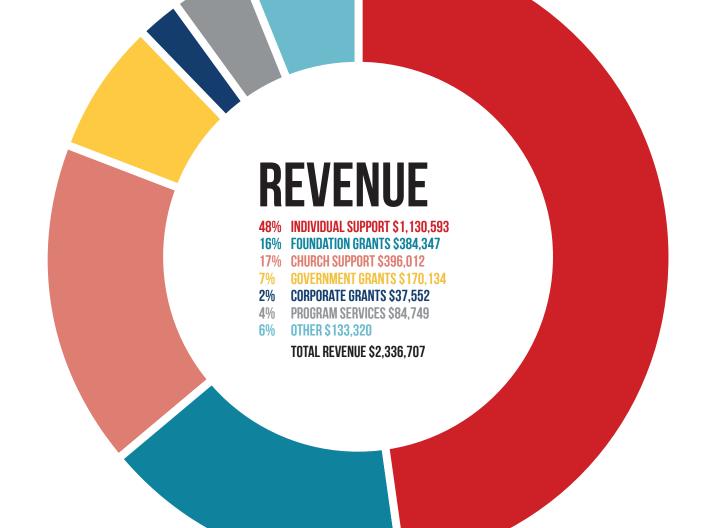
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TREVOR EWEN

SOFTWARE ENGINEER, NEOSAVVY



EXPENSES

75% PROGRAM SERVICES \$1,439,007

15% **FUNDRAISING \$276,862**

10% MANAGEMENT AND GENERAL \$192,732

TOTAL EXPENSES \$1,908,601

Data from independently audited 2015-16 financial statements

(Current and facing pages)

AD Philanthropic Fund Cathedral Choir Cedar Hill Christian Reformed Church Cherry Capital Cab, LLC **The Cord Group**

Fred J. Brotherton Charitable Foundation Marjorie Bunnell Charitable Fund Midland Park Christian Reformed Church NJ Office of Faith Based Initiatives **Robert & Catherine Murray Charitable Trust** Silver Spring Christian Reformed Church Stand Together **University Reformed Church Verisk Analytics**

*Support of \$5,000 and above in 2016-17.

















































FOUNDATION

IMAGINE A BETTER NEW JERSEY

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MY INFORMATION

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ailing Address		
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mail	Phone Number	

I WANT TO MAKE A DIFFERENCE BY GIVING:

- \$5,500 Sponsor a Teen Life Intern
- O \$2,500 Scholarship for one kid in an After School Center
- \$500 Provide a scholarship for a senior
- O \$_____ One-time
- O \$____ Monthly

LOCATION:

- O Jersey City
- O Grand Rapids
- O Paterson

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○ Cash			
Check (payable to New City Kids)			
Caracteristics ——————————————————————————————————	Routing #		
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Name			
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Card Number			
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My Company,			_, will match my gi
Company Contact Information			

SEND THIS FORM AND PAYMENT TO:

New City Kids 240 Fairmount Ave. Jersey City, NJ 07306

New City Kids is a 501(c)(3) charitable organization. Donations are tax-deductible to the extent allowed by law.



JERSEY CITY

240 Fairmount Ave. Jersey City, NJ 07306 newcitykids.org/jerseycity

GRAND RAPIDS

City View Church 960 Alpine Ave. NW Grand Rapids, MI 49504 newcitykids.org/grandrapids



PATERSON

Madison Ave. Crossroads 511 E. 22nd St. Paterson, NJ 07514 newcitykids.org/paterson